



# High School Course Proposal for New Course Equivalency

2024-25 School Year

The High School Course Proposal for New Course Equivalency Form for the 2024-25 school year and information and materials in Parts I-IV must be submitted to [CCR@everettsd.org](mailto:CCR@everettsd.org) by **October 2, 2023**. For more information on the OSPI process and frameworks for course equivalencies, click [HERE](#). *Prior approval from the CTE Department is required before submitting this form.*

Additional course proposal forms available in [DocuShare](#):

- Middle School Course Proposal Form for New Courses
- High School and Middle School Course Revision Form
- High School Course Proposal Form for New Courses
- High School and Middle School Course Proposal Form for New CTE Courses

## Part I – Proposed Course Details

1. Date of Course Proposal \_\_\_\_\_

2. Proposed Title of New Course \_\_\_\_\_

3. School ☐ CHS ☐ EHS ☐ JHS ☐ SHS ☐ OnlineHS

4. Subject Area ☐ CTE ☐ Other

5. Grade Levels ☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12  
Middle school courses for high school credit ☐ Grade 7 ☐ Grade 8

6. Course Length ☐ Semester (0.50 credit) ☐ Yearlong (1.0 credit) ☐ May be repeated for credit

7. Program ☐ General ☐ Multilingual Learner ☐ Special Education

8. CTE Course Equivalency Identifier ☐ Local ☐ Statewide

9. CIP Code \_\_\_\_\_

10. CTSO Alignment \_\_\_\_\_

11. IRC(s) \_\_\_\_\_

12. Dual Enrollment Option ☐ AP ☐ [CiHS](#) ☐ CTE Dual Credit

**13. Career Cluster**

---

**14. Cluster Pathway**

---

- 15. Course Designations**    ☐ AP            ☐ [CADR](#)            ☐ [CiHS](#)            ☐ CTE Dual Credit  
☐ Science Lab                      ☐ Senior Quantitative

**16. Prerequisite(s)**

---

**17. Fees**

---

**18. Course Description** (up to 100 words)

**Part II – Required Attachments**

- ☐ Copy of email confirmation from CTE Department with course development approval
- ☐ Syllabus includes learning objectives, outline of unit topics and standards, assessments, and grading information
- ☐ Sample assessment
- ☐ Description of materials and resources to be used
- ☐ Approved instructional materials (must include one of the following)
  - ☐ Core Instructional Materials Adoption with Date of Board Approval
  - ☐ [2311P Appendix I-Supplemental](#)
  - ☐ [Temporary 2125P Appendix A](#)
- ☐ Course Equivalency materials (must include one of the following):
  - ☐ Local Equivalency: Comparison of course outcomes to show course equivalency
  - ☐ Approved Statewide Equivalency Framework
  - ☐ State Equivalency Submitted: [OSPI Statewide Equivalency Framework Application Form](#) created in partnership with the CTE Department

### Part III – Contact Information

---

Name of staff member submitting course proposal \_\_\_\_\_

Additional staff members assisting in course proposal

Name \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ School \_\_\_\_\_

### Part IV – Approvals

---

Director, STEM Partnerships & Choice Program Signature  
*for proposed CTE and Health equivalencies*

Date

Director, 6-12 Instruction Signature  
*for proposed ELA, Math, Social Studies, V&P Arts or World Language equivalencies*

Date

Director, K-12 Science Instruction Signature  
*for proposed Science equivalencies*

Date

**Principal signature is required for each location course will be offered.**

Cascade High School Principal

Date

Everett High School Principal

Date

HM Jackson High School Principal

Date

Sequoia High School/OnlineHS/Port Gardner Principal

Date

Eisenhower Middle School Principal

Date

Evergreen Middle School Principal

Date

---

Gateway Middle School Principal

Date

---

Heatherwood Middle School Principal

Date

---

North Middle School Principal

Date

---

### Department Use Only – Proposed Course Approval

---

---

Executive Director, CCR & ELO Signature

Date

---

Chief Academic Officer Signature

Date

☐ **Approved**

☐ **Approved with recommendations**

☐ **Denied**

Recommendations

---

---

### College & Career Readiness Department Use Only

---

#### Credit Rule

- ☐ E-Evenly divide credit among all subject areas
- ☐ O-Fill Subject area credit in order
- ☐ F-Full credit goes to all subject areas

#### Graduation Subject Areas

<input type="checkbox"/>	A1-English 1	<input type="checkbox"/>	B2-US History	<input type="checkbox"/>	C2-Algebra (1st Yr Math)	<input type="checkbox"/>	D3-Second Yr Science	<input type="checkbox"/>	E1-Physical Ed
<input type="checkbox"/>	A2-English 2	<input type="checkbox"/>	B3-Government	<input type="checkbox"/>	C3- Geometry (2 <sup>nd</sup> Yr Math)	<input type="checkbox"/>	D1-Third Yr Science (or Elective)	<input type="checkbox"/>	J1-World Language
<input type="checkbox"/>	A3-English 3	<input type="checkbox"/>	B4-WA State History	<input type="checkbox"/>	C4-Algebra 2 (3 <sup>rd</sup> Yr Math)	<input type="checkbox"/>	G3-CTE	<input type="checkbox"/>	Z1-CCRS
<input type="checkbox"/>	A4-English 4	<input type="checkbox"/>	B5-Social St Elective	<input type="checkbox"/>	C1-Math Elective	<input type="checkbox"/>	H1-Fine Arts	<input type="checkbox"/>	Z3-Activities & Clubs
<input type="checkbox"/>	B1-World History	<input type="checkbox"/>	C2-Algebra (1st Yr Math)	<input type="checkbox"/>	D2-First Yr Science	<input type="checkbox"/>	F1-Health	<input type="checkbox"/>	X1-Elective

#### Course Level

<input type="checkbox"/>	B - Basic or remedial	<input type="checkbox"/>	C - College	<input type="checkbox"/>	E - Enriched or advanced
<input type="checkbox"/>	G - General or regular	<input type="checkbox"/>	H - Honors	<input type="checkbox"/>	X - No specified level of rigor

**Federal Course Information**

Federal Course Type			
Federal AP Subject			
Federal AP Course Type	<input type="checkbox"/> Computer Science	<input type="checkbox"/> Math	<input type="checkbox"/> Other
	<input type="checkbox"/> Science	<input type="checkbox"/> N/A	
Taught by Certified Teacher	<input type="checkbox"/> Yes	<input type="checkbox"/> No	